Program Review

Data Packet

Process Documentation

Updated June 2022

Contents

Access

- 1. Sign in to Husky OnNet
 - a. If you have never used Husky OnNet, go to <u>Husky OnNet | IT Connect</u> (<u>uw.edu</u>) for details on installation and use.
- 2. Go to <u>BI Portal Home Page</u> (the UW Profiles content is now incorporated here and redirects to this page)
 - a. When you login, if you do not have access you will be given instructions to obtain access.
- 3. Sign in using your UW NetID and Duo Authentication.
- 4. Use the following instructions and the Data Packet Template to pull all publicly available data into the packet.
- 5. Contact the Graduate School at <u>gsrpts@uw.edu</u> for data that is not publicly available (listed on page 28).

Admissions Data

- 1. Graduate Admissions
 - Go to <u>BI Portal Home Page</u>
 - Click the "Academic" tile



- Filter the results by choosing "Dashboards" under Type and "Applications and admission" under Tags in the panel on the left.
- Choose the "Graduate Admissions Selectivity and Yield" visualization.

Search titles	Stature for the first states f	444	W reasons and W reasons and W reasons W r	toenship Country International	W minimum films water	deladors Selecticity & Yield Institute Institute Institute Institute Institute Institute Institute Institute Institute Institute Institute
Туре		Sector Sectors				
Dashboards x X V				and the second		
Subject area	Hanni Fan Ren Hanni	and the second s			in an anna an anna an an anna an an an an	
Academic x X V	Dashboard		Dashboard C	Barrant of a count December 1997	Dashboard	
Tage	Graduate Admissions Flow Diag	ram	Graduate Admissions Maps	5	Graduate Admissions S	electivity and Yield
Applications and	Academic		Academic		Academic	
admissions ^ × ✓	Applications and admissions \oplus		Applications and admissions \oplus)	Applications and admission	is 🕀
	۵		Д	RUN	Д	RI
Support group						
Select v	Without Contact Additions Ter	an internet in				
Select Reports only						
Select						
Select						
Select						
Select	Dashboard Graduate Admissions Trends					
Select V	Destruction					
Select V	Image: state					

• Filter to the department or program under review using the filter on the left side of the dashboard.



• To get the data table that accompanies the visualization, click "Switch to Table" in the top right corner.



Enrollment Data

Undergraduate Enrollment Data

Trends in Student Majors

- Go to <u>BI Portal Home Page</u>
- Click on the "Academic" tile.

	놂	4	Č.
ACADEMIC 89 item(s)	CORE DATA 2 item(s)	FINANCE 54 item(s)	HUMAN RESOURCES 4 item(s)
RESEARCH 19 item(s)	PROPERTY AND SPACE MANAGEMENT	ADVANCEMENT AND ALUMNI RELATIONS 4 item(s)	VIEW FULL CATALOG

- Filter the results by choosing "Dashboards" under Type and "Student enrollment" under Tags in the panel on the left.
- Scroll down and choose the "Trends in Student Majors" visualization.

earch and filter catalog	Showing 18 result(s)	clear search/filters				
Bearch titles	Correct Cost NEXTINGTON Correct Cost Correct Cost Cost Correct Cost Co	se Denand	United and other and the second secon	Notify Course Demand	UNITEDITY W Tends in 0 WASH (SCOOL ALL Sectors And Antionet Scool) All Sectors Antionet Scool All Sect	Audent Second his Origin Fall head in learning States Austing to grand many and the second states in the second states and the secon
ashboards x X					Harrison Har	1 And
bject area			Dashboard		Dashboard	• * * *
cademic x × ×	Current Course Demand		Current Notify Course De	emand	Diversity Profile and Tre	ends
gs	Academic		Academic		Academic	
ident enrollment x X V	Curriculum and courses 🕀		Curriculum and courses \oplus		Student enrollment 🕂	
pport group	Д		Д	🔀 RUN	Д	🔀 RUN
ports only	W Notified Survey Monte and	inters tox.	Evolvet Sunvay of test social in the social in the social social in the social in t	Deel Competition Section States Tops Deel Competition Deel Competition Deel Competition	UNCERNITY of Size of Academic U WASH INGTON Reader Comparison by Galage Ind 21 of the Index Comparison by Galage Ind 21 of the Index Comparison of the	It's and Type of Students Served
labase					Annual Annu	
					Alter and a second	NAME AND AND AND AND AND AND AND AND AND AND
ble	Mariana Anna Anna Anna Anna Anna Anna Anna		And an an and an and an	Notes to be an	Terrer Marine Ma	Ar and a second se
lect 🗸					Additional and a second s	NACE OF A CONTROL
	Dashboard		Dashboard		Dashboard	
	Enrollment Summary		Enrollment Summary - U	Init Comparisons	Size of Academic Units	and Type of Students
					Served	
	Academic		Academic		Academic	
	Student enrollment (+)		Student enrollment (+)		Student enrollment	
	П	EZ RUN		EZ PLIN		

- Set the following filters:
 - "Select Quarter" Fall
 - "Department" –Current department under review
 - "Student Level Sub-Group" Undergraduate



• Click "Switch to Tables" to get the data table view.

UNIVERSITY of WASHINGTON									τ	ends	in St	udent Ma	ajors	6					6	Swi	tch to T	ables	Ð
Select Quarter	Num	ber of Selec	studen ct the nam indiv	t majo ne of a lev vidual maj	rs by le el or any or names	evel ov set of da	er tim ta points ght pane	e - Fal to displa	l Quart y	er		Ni Displays all	major p	r of stu programs	in the lev regisi	najors el select trations a	in a p ed on the as of the	e left par latest ac	n over ne, and pr ademic y	resents thear.	Fall Q	uarter creasing	order of
Select Unit	40K Undergraduate	39,045	39,409	40,391	41,748	42,466	43,123	43,959	45,001	45,099	45,754	Pre Sciences	4K 2K	2,970	3,297	3,769	4,127	4,372	4,499	4,747	4,629	4,321	4,066
(All) • College: (All) • Sub-college:	20К 0К 15К			13,716		14,198	14,538				15 097	Pre Major (Art & Sciences)	0K 4K 3K 2K	2,718	2,678	2,791	2,745	2,882	2,662	3, 2,552	544	4.458	3,645
(All) • Department: (All) •	10K Graduate 5K	13,072	13,307		13,832			14,629	15,105	15,194	15,667	Pre Social Sciences	1К – 0К 1500 – 1000 –	1,774	1,799	1,760	1,764	1,721	1,618	1,567	1,493	1,499	1,762
Restrict Majors Student Level Sub Group: (All) Tuition/Fee-based:	0к 2К	1,980	2,001	2,002	2,006	2,009	2,081	2,126	2,176	2,209	2,201	Premajor (Bothell	500 - 0 1500 - 1000 -	1,099	1,370	1,436	1,535	1,561	1,703	1,726	1,677	1,607	1,704
(All) • STEM Major: (All) •	Professional 1K											Non	500	1,471	1,484	1,387	1,624	1,501	1,426	1,363	1,515	1,528	1,668
Major Breakdown UG/GR/PROF 🗸		11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Matriculated	500 - 0						1.405		_		_
Legend % Change from Prior Year												Premajor (Tacoma Campus)	1000 - 1000 - 500 -	650	722	1,071	1,209	1,204		1,424	1,594	1,570	1,541
-30.070													n	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20

Graduate Enrollment Data

- Navigate to the "Trends in Student Enrollment" visualization as described above
- Set the following filters:
 - o "Select Quarter" Fall
 - "Department" Current department under review
 - o "Student Level Sub-Group" Graduate



• Click "Switch to Tables" to get the data table view.



Undergraduate Diversity Profile and Trends

- Go to <u>BI Portal Home Page</u>
- Click on the "Academic" tile.



- Filter the results by choosing "Dashboards" under Type and "Student enrollment" under Tags in the panel on the left.
- Choose the "Diversity Profile and Trends" visualization



- Using the "Restrict Cohort" menu set the following filters:
 - "Student Class" Freshman, Sophomore, Junior, Senior.
 - "Select Breakdown" –Set to either Race/Ethnicity or Sex
- Using the menu set the "Department filter to the department under review.



- Click "Hide Cohort Filters" before taking screen shots of the visualization.
- **Note**: the different aspects of the dashboard are broken out individually in the data packets.
- **Note:** for the College level comparison use the "College" filter rather than the "Department filter. For the Sub-College comparison for Students in the Major use the "Sub-College" filter.

Graduate Diversity Profile and Trends

- Navigate to the "Diversity Profile and Trends" visualization as described above
- Using the "Restrict Cohort" menu set the following filters:
 - "Student Class" Graduate Certificate, Master, Educational Specialist, Practice Doctorate, Doctorate.
 - "Select Breakdown" –Set to either Race/Ethnicity or Sex
- Using the menu set the "Department filter to the department under review.



- Click "Hide Cohort Filters" before taking screen shots of the visualization.
- **Note**: the different aspects of the dashboard are broken out individually in the data packets.
- **Note**: for the College level comparison use the "College" filter rather than the "Department filter. For the Sub-College comparison for Students in the Major use the "Sub-College" filter.

Degrees and Outcomes

Undergraduate Degrees

- Go to <u>BI Portal Home Page</u>
- Click on the "Academic" tile.
- Filter the results by choosing "Dashboards" under Type and "Student degrees" under Tags in the panel on the left.
- Select the "Graduating Students Profile" visualization

Search and filter catolog	Showing 5 result(s)	clear search/filters			\frown
Search titles	With States States	Surrowy In Soldars Tenne O In Soldars Internet Internet Internet Internet	Experience for the second seco	ary - Lotti Companisons Terror Isani Compani Terror Isani Compani Ter	Consulty possible mile Consulty possible mile Consulty of the Consulty Section Section and American Consulty of the Consulty Section Section and American Consulty of the Consulty Section Section and American Consulty Section 2019
Туре					
Dashboards 🗙 🗙 🗸	Maria and Annu annu annu annu annu annu annu annu				and and a second
Subject area	Deebboard				Doobboard
Academic 🗙 🗙 🗸	Degree Summary		Degree Summary - Unit	t Comparisons	Graduating Students Profile
Tags					
Student degrees $$ x $$ $$ $$ $$	Academic Student degrees (+)		Academic Student degrees (+)		Academic Student degrees (+)
Support group					
Select 🗸 🗸 🗸	Ц	C RUN	Ц	RUN	
Reports only	With March 198 Burring a	ni Trendo-Degree Attitudes	With Y Kenned	Swels a Degree Helen	
Database		And Sold of a Parameter of Charles and Cha		Andre of Agene region for first participant and the first participant	
Select V					
Table					
Select 🗸 🗸 🗸	Dechberrd		Deabheard		
/	Summary and Trends -	Degree Attributes	Trends in Degree Majo	rs	
	Academic		Academic		
	Student degrees \oplus		Student degrees 🕂		
	D		Д	🔼 RUN	

- Set the following filters:
 - "Department" -Department under review
 - "Degree Level" -Bachelor



• Click "Switch to Tables" to get the data tables.



Graduate Degrees

• In BI Portal, Navigate to the "Graduating Student Profile" visualization as described above

Search and filter catolog	Showing 5 result(s)	ar search/filters		\frown
Search titles	Experimentary Experimentary Experimentary Experimentary Experimentary Experimentary		per banny utilizations Minimum Design and the second seco	Galaung Buards Print Autors for 211 Induity Science, Social Science, Social Science, Social Science, Social Science, Social Science, Scien
Туре				-
Dashboards 🗙 🛛 🗙	Maria and Anna and An			Testadag Salatis, Testing Is Senders
Subject area	Dashboard		Dashboard	
Academic 🗙 🗙 🗸	Degree Summary	Degree Summary -	Unit Comparisons Graduating	Students Profile
Tags				
Student degrees 🗙 🛛 🗙 🗸	Academic	Academic	Academic	0
Support group	Student degrees (+)	Student degrees (+)	Student degre	ies (+)
Select	Д		🖸 RUN	🖸 R
Peports only				
Database	and only beginning and freedom on the set of	Ver ADBASS Anno Na Contraction of the Contraction o	Are the first of Lyper entropy of Lyper	
Select v				
Table				
Select	Marc (Approx)			
· · · · ·	Dashboard	Dashboard	m innti	
	Summary and Trends - Degree	ee Attributes Trends in Degree N	lajors	
\setminus /	Academic	Academic		
	Student degrees 🕂	Student degrees \oplus		

- Set the following filters:
 - "Department" Department under review
 - o "Degree Level" Masters and Educational Specialist
 - "Degree Level" –Doctorate
 - Note: Masters and Doctoral degrees are disaggregated in the Degrees section of the data packet, so the two separate filters for each data point are listed here.



- w UNIVERSITY of WASHINGTON Graduating Students Profile Switch to Tables Ð Select Unit / Degree Major Academic Year 19-20 Graduating Students by No Breakdown Campus: (All) No Breakdown * 15.000 Select Measure College (All) Number of Graduates * Legend Department: 10,000 (AII) All Degree Major (AII) -5,000 Restrict Cohort Degree Level: (All) Degree Type: (All) Graduating Students: Trend by No Breakdown Ŧ All STEM Graduate: * (AII) 15,000 10,000 Aumber 5.000
- Select "Switch to Tables" to get the data tables.

• **Note:** for the College level comparison use the "College" filter rather than the "Department filter.

Exit Survey for Graduate Students

- Go to <u>BI Portal Home Page</u>
- Click on the "Academic" tile.
- Filter the results by selecting "Dashboards" under Type and "Student survey" under Tags, from the panel on the left
- Select the "Exit Survey for Doctoral Graduate Students" or the "Exit Survey for Master's Practice Doctorate and Education Specialist Students" depending on the data you need.

Type Dashboards × Subject area Academic Student survey × Support group Select Select Table Select	Search titles	Table of Contents	Table of Co	ontents	Table	of Contents
ype paeboards x ype paeboards x ubject area kademic x ags student survey x x cademic student survey x x cademic student survey x x	Search utles		Income for		annya Mini Nagaran Tana Masa sabata vitena an natadi ka Kenanta of Kadingan viten an aadadi ke	
pe abboards x x x x bigect area cademic x x x x g udent survey x x x x pop of group elect x be elect x be cademic sudent becline offer survey Academic sudent becline offer survey Academic subert survey Academic sudent becline offer survey Academic subert survey A		biome selficies plan in des particules	Guardiy of URT and degrees programs Outprovers and fidency dans for after gualanties		Planar ana ita Matsung Anton Linama di kar Ingerian bay ana indahigi da Pupu agalama dike amaninan, san ya dikani kitaling artaga tujuri kar ka	en pla sent anali. El la companya de
shoords x x y yject area sdemic x x y statemic x y<	e	Manager () ()	Manifold and/or and field of Maximumphymed.	The Address of the Ad	Place an access clear of the teacing-rating sprace ps care attention water from many pairs of generated functing care pic offered Delivating as accurately as peoples, other case the funding antiger effecting process	and denote behavior
inboards x x intermine in the intermine in t		Andorry and adverse () of ().	En utilisati integrati and propositions Depart propositions	States -	Install appriates with the UE pergraph administration and the initiality with Region informs the inglesic level of education externed to each of our previous games	n Jean ya, manakat kutog ita aktistore prose, kituding tarah Katalanan Intere
ject area idemic x x v is dent survey x x v port group ect v le ect v le ect v le ct v	shboards 🗙 🛛 🗙 🗸	submand Destigated - Initialized Methods	Datase program reportion at		and for agric can be provided in any for any for any for any for any for any	1011 Manuar
ject area demic x x v s demic x x v s demit survey x x v port group ect v le ect v le ect v hashoard Sudent survey bashoard Sudent survey C RUN C RUN		ndisand (ndigred - Assach kalahlige	Com			
Joed and demic x x v addemic x x v s set survey x x v apport group ect ect ect orts only abase ect fe ect for aduate Student Decline Offer Survey Academic Student Survey	iect area	substant (Instigated - Addusters	Adviceg and marketing			
idemic x s s dent survey Academic Student survey port group ect orts only abase ect Distboard Distboard Distboard Craduate Student Decline Offer Survey	jeet area	Dashboard	Dashboard		Dashboard	
Exit Survey for Doctoral Graduate Students s Academic Student survey port group ect Ic abase ect Academic Graduate Student Decline Offer Survey Academic Academic Student survey Academic Student survey Academic Student survey Academic Student survey Academic Student survey Academic Student survey Academic Student survey Academic Student survey Academic	ademic 🗙 🗙 🗸					
gs dent survey x x <tr< td=""><td></td><td>Exit Survey for Doctoral Graduate Studen</td><td>its Exit Survey for Masters, P</td><td>Practice Doc, and Ed</td><td>Graduate Student Acc</td><td>cept Offer Survey</td></tr<>		Exit Survey for Doctoral Graduate Studen	its Exit Survey for Masters, P	Practice Doc, and Ed	Graduate Student Acc	cept Offer Survey
Academic student survey port group lect · · · be lect · · · · · be lect · · · · ·	15		Specialist Graduate Stude	ents		
dent survey X student survey Student survey iect iect <td></td> <td>Academic</td> <td>Academic</td> <td></td> <td>Academic</td> <td></td>		Academic	Academic		Academic	
Student survey sport group lect lect lect lect loc loc </td <td>dent survey 🗙 🛛 🗙 🗸</td> <td>Adductine</td> <td>Addenne</td> <td></td> <td>Academic</td> <td></td>	dent survey 🗙 🛛 🗙 🗸	Adductine	Addenne		Academic	
port group ect ect ect be ect consume and the sector of the survey be be and the sector of the survey be and the sector of		Student survey	Student survey		Student survey	
iect	port group					
lect	port group		RUN 🔲	RUN		RU
ports only tabase lect ole lect	lect V		~	_	-	
ports only tabase lect ble lect Debbloard Bashboard Database						
lect lect locademic	ports only	Table of Contents				
abase lect	Joi to only	lable of Contents				
lect	abase	Fils de pas andres ser binnersky of featingen's effect New pay delse in cits de Universit, of Redrigues price in welling our decision?				
ect		These forbatts the legal and of department for stand of any partners or approximate and an event of partners of approximate and an event of a proximate any partners of a				
le ct Cash board Graduate Student Decline Offer Survey		Pages relates that a process sense is consistent of formages relations approximate page and solution. Pages relations in the final relation in page is the page of				
lect Dashboard Graduate Student Decline Offer Survey Academic	lect 🗸 🗸	These bit solvers which if the future harding activity one provide the first one characteristics on the				
ect Dashboard Graduate Student Decline Offer Survey Academic	ect 🗸 🗸	No. con y more of generation burding some any offered. Extending a manufactor or provides, two much reacting perchange any manifest how the institution per pieces antered.				
Academic Control Contr	ect 🗸 🗸	The reary of a particular barries of a set of the set o				
Dashboard Graduate Student Decline Offer Survey Academic Academic	ect V	The control and control and period of the control of the contro				
Graduate Student Decline Offer Survey Academic	ect V le ect V	The time can be appreciated by the set of th				
Academic	ect V	the sub-presentation of the sub-sub-sub-sub-sub-sub-sub-sub-sub-sub-				
Academic	le ect /	Dashboard				
Academic	le ect v	Dashboard Graduate Student Decline Offer Survey				
Academic	le	Deshboard Graduate Student Decline Offer Survey				
	le	Dashboard Graduate Student Decline Offer Survey				
Student survey	le ect	Dashboard Graduate Student Decline Offer Survey Academic				
		Dashboard Graduate Student Decline Offer Survey Academic Student survey				
	Select ~	Deshboard Graduate Student Decline Offer Survey Academic Student survey				

Exit Survey for Doctoral Graduates

• In the Table of Contents, select the "Outcomes and future plans for after graduation" dashboard.

Table of Contents	
Response rate	Go to dashboard
Quality of program	Go to dashboard
Outcomes and future plans for after graduation	Go to dashboard
Resources and support	Go to dashboard
Mentoring and advising (1 of 2)	Go to dashboard
Mentoring and advising (2 of 2)	Go to dashboard
Professional Development - Teaching Assistantships	Go to dashboard
Professional Development - Instructional Methods	Go to dashboard
Professional Development - Research Assistantships	Go to dashboard
Professional Development - Presentations	Go to dashboard
Professional Development - Publications	Go to dashboard

• Set the "Department" filter to the department under review.

Select Year/Quarter		Back	Switch to Text Abc Next >
Academic Year:			
(All)	•		028: What is the sector (or intended sector)
Quarter:		Q27: What are your plans after graduation?	of your employment?
(All)	•		or your employment.
Select Unit		All Seeking employment 971	Includes responses only if Q27 was answered "seeking", "secured new", or "continuing current" employment
Campus:		Postdoc 930	Education U.S. 4 year
Seattle	۳	Have secured new employment (not 514	school
College:		Continuing current employment 276	Education U.S. K-12 or preschool 21
(All)	٠	Other (plasse describe)	Education U.S. community or
Department:		Do not plan to work or study at this	two-year college 31
(All)	۳	time 41	Education U.S. medical 59
Major:		Turner graduate and y	Education U.S.
(All)	•	0% 20% 40% 60% 80% 100%	university-affiliated research 401
Select Breakdown			Education foreign institution 128
Breakdown:			
No Breakdown	٠		Government Foreign 24
Restrict Cohort			
Tuition / Fee Based:			Government U.S. Federal 98
Tuition-Based	٠		Government 11.S. Local 7
Degree Level:			Softeninger S.S. Soften
Research Doctorate	٠		Government U.S. State 25
STEM:		Q31: In what state or country do you plan to live	Private sector Industry 513
(All)	•	after graduation?	
Ethnicity:		All In Washington State 1.017	Private sector Not-for-profit 109
(All)	٠	In the United States, but not	
URM:		Washington State 921	Private sector Other 40
(All)	•	Outside of the United States 242	Self employed 37
		0% 50% 100%	ouromproyou of
Gender:	_	% of Responses	Other (please describe) 83
(All)	۳		
Residency:			0% 20% 40% 60% 80% 100% % of Responses

• **Note:** The data packet uses only Q27 and Q28. Each of the visualizations are pulled separately for the data packet.

Exit Survey for Master's Practice Doctorate and Education Specialist

• In the Table of Contents, select the "Outcomes and Future Plans"

Table of Contents	
Response Rate	Go to dashboard
Quality of UW and degree program	Go to dashboard
Outcomes and future plans for after graduation	Go to dashboard
Intended sector and field of future employment	Go to dashboard
Enrollment intent and preparedness	Go to dashboard
Degree program ratings	Go to dashboard
Online program experience	Go to dashboard
Climate	Go to dashboard
Resources	Go to dashboard
Advising and mentoring	Go to dashboard
Prior and current employment	Go to dashboard
Financial support and debt	Go to dashboard
Employer assistance and reimbursement	Go to dashboard

- Set the following filters:
 - "Department" filter to the department under review.
 - "Degree Level" filter to Master's and Educational Specialist.

Academic Year:	Back <	Table of Contents			Sw	itch to Text	Abc		Next		
(All) 👻											
Quarter:		025: W	/hat are vou	r plans	after gra	duation?					
(All) •			· · · · · · · · · · · · · · · · · · ·		..						
Select Unit:	All	Continuing current employment		4,09	6						
Campus:											
(All) ¥		Do not plan to work or study at this time	99								
College:		Eurther etudu	2	370							
(All)	4	Partiel study	2,	218							
Department:		Have secured new employment		3,088							
(rei) •											
Major:		Other (please describe)	384								
		Sooking omployment				7.421					
Select Breakdown:		Seeking employment				7,451					
No Breakdown			0% 10%	20%	30% 41	3% 50% % of Respor	60% ses	70%	80%	90% 10	00%
Restrict Cohort:											
	000									-	
Tuition / Fee Based:	Q30: As a re	sult of earning your g	raduate deg	ree, do	you anti	cipate inc	reased j	ob opp	ortuniti	es?	
Tuition / Fee Based: (All)	Q30: As a re	esult of earning your g	raduate deg	ree, do	you anti	cipate inc	reased j	ob opp	ortuniti	es?	
Tuition / Fee Based: (All) • Degree Level:	Q30: As a re	esult of earning your g	raduate deg	2,304	you anti	cipate inc	reased j	ob opp	ortuniti	es?	
Tuition / Fee Based: (All) Degree Level: (All)	Q30: As a re	vo Ves	raduate deg	2,304	you anti	cipate inc	reased j	job opp	ortuniti	es?	
Tuition / Fee Based: (All) Degree Level: (All) STEM:	Q30: As a re	NO Yes	raduate deg	2,304	you anti	cipate inc	reased j	job opp 70%	0rtuniti 10, 80%	es? 670	100%
Tuition / Fee Based: (All) Degree Level: (All) STEM: (All)	Q30: As a re	rsult of earning your g	os 10%	2,304 20%	you anti	cipate inc	reased j	job opp	0rtuniti 10, 80%	es? 670 90%	100%
Tuition / Fee Based: (Al) • Degree Level: • (Al) • STEM: • (Al) • Ethnicity: •	Q30: As a re	sult of earning your g	0% 10%	2,304 2,304	you anti	cipate inc 10% 50% % of Respi	60%	iob opp 70%	0rtuniti 10, 80%	es? 670 90%	100%
Tuition / Fee Based: (Ali) • Degree Level: (Ali) • STEM: (Ali) • Ethnicity: (Ali) •	Q30: As a re	Vos Q31: In what state	or country	2,304 2,304 20% do you	30% 4	10% 50% % of Resp ve after g	reased j	ro%	0rtuniti 10, 80%	es? 670 90%	100%
Tuition / Fee Based: (All) ▼ (All) ▼ Degree Level: √ (All) ▼ STEM: √ (All) ▼ Ethnicity: √ (All) ▼ URM: ▼	Q30: As a re	No Yes Q31: In what state	or country	2,304 2,304 20% do you	30% 4	ve after g	reased j	iob opp ייאי ייאי	ortuniti 10, 80%	es?	100%
Tuition / Fee Based: (Al) ▼ Degree Level: (Al) ▼ STEM: (Al) ▼ Ethnicity: (Al) ▼ URM: (Al) ▼	Q30: As a re	No Yes Q31: In what state In Washington State	or country	2,304 2,304 20% do you	30% anti- 30% a	cipate inc	reased j	iob opp ^{70%}	ortuniti 10, 80%	es?	100%
Tuition / Fee Based: (AU)	Q30: As a re	In Washington State	or country	2,304 2,304 20%	30% 4	cipate inc	reased j	ro's γο's	9,942	es?	100%
Tuition / Fee Based: (Al) • Degree Level: (Al) (Al) • STEM: (Al) (Al) • Ethnicity: (Al) (Al) • URM: (Al) (Al) • Gender: (Al)	All	In Washington State	or country	2,304 2,304 20% do you 2,688	30% anti-	cipate inc	reased j nses	ros opp ros	9,942	670 90%	100%
Tuition / Fee Based: (Ali) • Degree Level: (Ali) • (Ali) • • STEM: (Ali) • (Ali) • • Residency: • •	All	In Washington State	or country	2,304 2,304 20% do you 2,688	you anti उलंड य	ve after g	reased j	rös opp rös	9,942	670 90%	100%

• **Note:** The data packet uses Q25 only.

Doctoral Student Publication Rates

• Select the "Exit Survey for Doctoral Graduate Students"

Search and filter catalog	Showing 4 result(s)	clear search/filters				
Search titles	Table of Conte	ents	Table of Sector Of Primer Appen	Contents	Table of	Contents
Туре	entrema and code parts and particular menome in equal balancy and anong (1 of 2) balancy and anong (1 of 2)		Outcomes and folious planes for after particulars Internated analyse and field of Solicon complexyment Encoderands called and programmings		4 you agalance with a strand with the strand str	in a semanari di Ngalogen adi yar kan danarin teludia mata inabushi ya inarekat kalogite adikising posa, totalig beak
Dashboards x $$	ndimised Envirgence - Nadrog kantolidayo Indimised Envirgence - National Withouts Indimised Envirgence - Research Instalating		Depens progen office Galers progen regeletere Claude		Reast velocate facilitytes (for electric and electric electric) in our of any party or approximate New processor contractionary, of facilityte party in contract, part lances (:
Subject area	Dashboard		Dashboard		Dashboard	
Academic 🗙 🗙 🗸	Exit Survey for Doctor	al Graduate Students	Exit Survey for Masters	, Practice Doc, and Ed	Graduate Student Acce	pt Offer Survey
Tags	Academic		Academic	a cinto	Academic	
student survey x × ×	Student survey		Student survey		Student survey	
Support group	L L	🛛 RUN	R	Z RUN	R	Z
Reports only Database Select	Table of an and a second secon	of Contents				
Table	Proceedings of the control of the first developing developing of the control of the first developing develo	COLD CARE AND CA				
Select V	Dashboard					
	Graduate Student Dec	line Offer Survey				
	Academic Student survey					

• In the Table of Contents, select the "Professional Development – Publications" dashboard.

Table of Conter	nts
Response rate	Go to dashboard
Quality of program	Go to dashboard
Outcomes and future plans for after graduation	Go to dashboard
Resources and support	Go to dashboard
Mentoring and advising (1 of 2)	Go to dashboard
Mentoring and advising (2 of 2)	Go to dashboard
Professional Development - Teaching Assistantships	Go to dashboard
Professional Development - Instructional Methods	Go to dashboard
Professional Development - Research Assistantships	Go to dashboard
Professional Development - Presentations	Go to dashboard
Professional Development - Publications	Go to dashboard

• Set the "Department" filter to the department under review.

Select Year/Quarter		Back		Switch t	o Text	Abc	N	ext 🕨	
Academic Year:				Cinton		1.000			
(All)	•	O23: Based on research conducted while you were a							
Quarter:		graduate student, how many scholarly works that have	024.	How man	w other	scholarly	works are	urrently	,
(All)	•	been published or accepted for publication	Q24.	now mar	un	der review	7	currently	
Select Unit		(e.g. peer-reviewed articles, books, book chapters, journals, conference proceedings)							
Campus:		have you attended of co-authored:							
Seattle	-	All 1 421	All	1		694			
College:		2 347		2		397			
(All)	•	3 279		2	400				
Department		4 203		3	102				
		5 173		4	53				
(u)		108		5	18				
Major:		68		6					
(All)	•	8 54		7	7				
Select Breakdown		9 31		1	ľ				
Breakdown:		10 or more 162		9					
No Breakdown	•	0% 20% 40% 60% 80% 100% % of Responses		10 or more					
Restrict Cohort		10 OF 100503			0% 2	20% 40%	60%	80% 1	00%
Tuition / Fee Based:						% of	Responses		
Tuition-Based	•								
Degree Level:									
Research Doctorate	-								
CTEM.									
(-11)									
Ethnicity:									
(All)	•								
URM:									
(All)	*								
Gender:									
(All)	-								
Residency:									

• The data packet provides Q23 and Q24 both aggregated and disaggregated by race/ethnicity. To disaggregate the data, set "Breakdown" to Ethnicity.

Select Variance V	white unsharing unite text. Annual text. Annual and text. Incompare text. Incurrential text.	This action and the strategy in the server of strategy in a strategy in a strategy in the server of	. Loroph moreh
Academic Yari (a) (a) (a) (b) (c) (c) (c) (c) (c) (c) (c) (c	Switch to Text Abc Next >	Back <	Select Year/Quarter
(a) • Our tr: (a) (a) • State Unit • Carge: • State Unit • State Unit • (b) • Carge: • (b) • (Academic Year:
Duate:: Calculate Student, how many scholarly works that have been published or accepted for publication Select Unit Cenges: Select Unit Conges: Select Unit (a) (a) (b) (a) (a) (a) (b) (a) (b) (a) (b) (c) (c) (a) (b) (c) (c) (c)		023: Based on research conducted while you were a	(All) 🔻
A0 • Select Uni (e.g. peer-reviewed articles, books, book chapters, journals, conference proceedings) (under review?) Select Direction (a) • Congos (a) • Select Direction • • (a) • • Al 1 2 (a) • • (b) • • (a) • • (a) • • (b) • • (b) • • (b) • • (b) • <td>a 024: How many other scholarly works are currently</td> <td>graduate student, how many scholarly works that have</td> <td>Quarter:</td>	a 024: How many other scholarly works are currently	graduate student, how many scholarly works that have	Quarter:
Select Unit (e.g. peer-reviewed articles, books, book chapters, journals, conference proceeding) Session • Session • College: • (A) • (A) • Aii 1 0 • Session • (A) •	under review?	been published or accepted for publication	(All) 💌
Campus: Seatile Seatile Galge: (A) Department: (A) (A) (A) (A) Select Brackdown Breakdown: (A) No Breakdown: (No Campus)		(e.g. peer-reviewed articles, books, book chapters, journals, conference proceedings)	Select Unit
Setting: AI 1 421 GAI 2 347 3 279 3 AI 2 397 3 203 5 GAI 5 173 6 108 5 7 6 5 8 54 9 9 31 5 10 or more 162 8 54 9 9 31 5 10 or more 162 9 7 9 10 0 biseladom 05 20% 40% 05 No Brealdom 05 20% 40% 05 0 or more 162 9 10 0 0 or more 162 0 0 0 0 or more 162 0 0 0 0 or more 162 0 0 0 0 or more 162 0 0 <td></td> <td>have you attended or co-authored?</td> <td>Campus:</td>		have you attended or co-authored?	Campus:
Note I		All 1 421	Seattle
College: 2 4/7 397 (M0 3 229 397 College: 4 203 397 College: 5 173 4 5 (M0 6 108 54 54 54 9 31 7 6 6 7 Residown 0% 20% 40% 60% 80% 100% No Breadcown 0% 20% 40% 60% 80% 100 No Breadcown 0% 20% 40% 60% 80% 100% No Breadcown 0% 20% 40% 60% 80% 100 No Breadcown 0% 20% 40% 60% 80% 100 0 College Degatiment 0 0 0 100 0 100 100 100 100 100 100 100 100 100 100 100 100 100 100	All 1 694	421	000000
Image: 3 27° Image: 3 27° Image: 3 4 Image: 5 173 Image: 6 108 Image: 6 108 Image: 6 108 Image: 7 68 Image: 7 7	2 397	2 347	College:
4 203 102 (A0) 5 173 4 53 (A0) 6 108 5 18 (A0) 8 54 5 18 9 31 7 7 Breakdown 05 20% 40% 60% 10 No Breakdown 05 20% 40% 60% 9 Department Ennicity: 05 20% 40% 0% Gender Majo - - - - Majo - - - - - URM - - - - - (A0) -	3 400	3 279	(All) 🔻
Uppertunitie: 5 173 6 5 10 6 108 5 5 10 5 10 6 108 54 54 5 10 6 7 9 7 9 9 10 7 9 9 10 7 9 9 10 7 9 10 7 9 10 7 9 10 7 9 10 7 9 10	3	4 203	
Image: 6 108 5 18 Aligo: 6 54 9 31 Breakdown 9 31 9 9 10 No Breakdown 0% 20% 40% 60% 100 9 No Breakdown 0% 20% 40% 60% 100 10 or more Academ: Vert Cangus 0% 20% 40% 60% 100 0% 20% 40% 60% % of Responses % of Re	4 53	5 173	Department:
Majo: 7 68 6 7 7 Breakdown 9 31 7 9 7 No Breakdown 0's 20's 40's 60's 7 No Breakdown 0's 20's 40's 60's 7 No Breakdown 0's 20's 40's 60's 7 Academic Year 0's 20's 40's 60's 7 Carquus 0's 20's 40's 60's 7 Degree Level Degree Level 0's 20's 40's 60's Degree Level 0's 20's 40's 60's 5's of Responses URM (Alp (Alp (Alp	5 18	6 108	(All)
(Al) • 8 54 9 31 7 7 Breakdown • 0% 20% 40% 60% 9 <td></td> <td>7 68</td> <td>Major:</td>		7 68	Major:
9 31 10 or more 9 10 or more 9 10 or more 9 10 or more 10 or more 9 10 or more 10 o	6	8 54	(All) 🔹
Select Breakdown 10 or more 162 9 No Breakdown 0% 20% 40% 60% 80% 100% 10 or more Academic Year 0% 20% 40% 60% 80% 100% 10 or more College 0% 20% 40% 60% 80% 100% 10 or more Degree Level 0% 20% 40% 60% 80% 80% 100% Degree Level 0% 20% 40% 60% 80% 10% Degree Level 0% 20% 40% 60% Degree Level 0% 20% 40% 60% Degree Level 0% 10% URM 0% 10% Major 0% 10% ORM 1% 1%	7 7	9 31	
Breakdown: 10 0'r more 0'r	0	10 or more 162	Select Breakdown
No Breakdown O's 20% 40% ours ours 100 rm more No Breakdown *s of Responses 0% 100 rm more 0% 20% 40% 60% 60% 60% 60% 60% 60% 60% 5% of Responses 60% 5% of Responses 5% of Respo	0		Breakdown:
No Breakdown 0% 20% 40% 60% Cademic Year 0% 20% 40% 60% Department Ethnicity: (ali) •	100% 10 or more	0% 20% 40% 60% 80% 100%	No Breakdown •
Production: Instant % of Responses Calingus % of Responses Degree Level Degree Level Degree Level Responses Gender Major Residency STEM URM URM (Alp) • Object • Gender: • (Alp) •	0% 20% 40% 60% 80% 100%	re di respuises	No Breakdown
Collope Degree Level Degree Level Sender I Major Residency STEM URM CAID Concer (AID) Concer (AID) Concer (AID) Concer (AID) Concer (AID) Concer Concer (AID) Concer Con	% of Responses		Campus
Degret Level Department Ethnichy Gender Major Residency STEM URM URN: (Al) Gender: (Al)			College
Department Ehnicity: Residency STEM URM URM: (AI) Gender: (AI)			Degree Level
Emicity: Gander Major Residency STEM URM CAID Conder: [AID Conder: [AID] Conder: [Department
Gender Major Residency STEM URM Kinolay (All) Gender: (All)			Ethnicity
Major Residency STEM URM (Al) ▼ Gender: (Al) (Al)			Gender
Residency STEM URM CAID Gender: (AID)			Major
S LEM URM (A0) • URM: (A0) • Gender: (A0)			Residency
Ethnicity: (All) VEN: (All) Gender: (All)			STEM
Emmery. (All) • URM: (All) •			- Cital
URM: (All) Gender: (All)			call
URM: (AII) • (AII) •			(All)
(AII) • Gender: (AII) •			URM:
Gender: (All) •			(All) •
(All) •			Gender:
			(All) 👻
Residency:			Residency:

Additional Data Available upon request

Please contact the Graduate School at <u>gsrpts@uw.edu</u> for the following data:

- Number of Students in the Minor
- Graduate Student Funding
- Dissertation Titles for Students
- Faculty—Student Supervisory Committee Data
- Peer Comparison

For additional guidance on institutional data that might be available to you contact <u>help@uw.edu</u>.