

Masters Exit Survey

Q46

Dear Graduate Student,

Congratulations on your upcoming graduation! The UW Graduate School would appreciate a candid evaluation of your graduate experience at UW by completing this survey. It should take less than 10 minutes to complete.

Our main purpose is to learn from you how we can improve the graduate student experience and quality of education for our students. Your honest and thoughtful responses are essential in providing constructive feedback to academic programs that will improve the quality of education for graduate students in the future – it is your chance to tell us what we have done well and where we need to change.

Your responses are voluntary and you may skip any question. Responses will be shared with your graduate program in aggregate form, without any personal identifiers. For more information about how we plan to protect your identity and use the data from your survey responses, you may review the [Student Privacy and Data Use Statement](#).

Most sincerely,

Joy Williamson-Lott
Dean of the Graduate School,
University of Washington

Display This Question:

If appnbr Is Not Empty

Q1 Your responses are voluntary and you may skip any question. If you prefer NOT to share your individually identifiable responses with your graduate program, please check the "No" box below. (Regardless of your choice, data collected from this survey will be shared in aggregate form with your graduate program).

- Yes, my individual responses can be shared with my graduate program (1)
- No, I don't want my individual responses to be shared with my graduate program (2)

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Q2 Please rate your overall experience with the UNIVERSITY OF WASHINGTON in each of the following areas:

	Poor (1)	Fair (2)	Good (3)	Very Good (4)	Excellent (5)
Your academic experience at this university (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your student life experience at this university (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The extent to which the university provides a welcoming and supportive environment for graduate students (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your overall experience at this university (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3 Please rate your overall experience with your DEGREE PROGRAM in each of the following areas:

	Poor (1)	Fair (2)	Good (3)	Very Good (4)	Excellent (5)
The overall quality of the degree program (Q3_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of the faculty offering the degree program (Q3_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic standards of the degree program (Q3_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent to which the program has kept pace with recent trends and developments in your field (Q3_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouragement and support from the degree program (Q3_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inclusion of diverse perspectives (political, religious, racial/ethnic, gender, sexual orientation, etc.) in course discussions or assignments (Q3_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benefit versus cost of the program (Q3_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 What was your primary reason for enrolling in your degree program?

- Conduct research in a discipline or field of interest (1)
 - Gain entry into a profession (2)
 - Improve depth of knowledge or skill in a discipline or subject (3)
 - Stay current in a discipline or field of interest (4)
 - Obtain a different job in current profession (5)
 - Qualify for new job responsibilities (6)
 - Respond to changing job responsibilities (7)
 - Make a major career change (8)
 - Get a raise or promotion (9)
 - Remain competitive in the job market (10)
 - Other (please describe): (11)
-

Q5 How well has your graduate program prepared you to work toward the goal indicated above?

- Not at all (1)
 - Not very much (2)
 - Moderately well (3)
 - Very well (4)
 - Extremely well (5)
-

Q6 Please rate your degree program in each of the following areas:

	Poor (1)	Fair (2)	Good (3)	Very Good (4)	Excellent (5)	N/A (6)
Clarity of program objectives and goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coherence of program curriculum in meeting program goals (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of courses to program goals (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of instructors (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of UW resources (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional resources (textbooks, websites, media tools, etc.) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology (IT) resources (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library and electronic research resources (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classroom,
laboratory,
clinical,
studio, or
other
physical
facilities
(10)

Availability
of financial
support (11)

Internship
options (12)

Facilitation
of student
networking
with current
students or
alumni (13)

Admission
services
(14)

Registration
services
(15)

Q7 How **important** are each of the following to you?

	Not at all (1)	Somewhat (2)	Moderately (3)	Very (4)	Extremely (5)
Clarity of program objectives and goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coherence of program curriculum in meeting program goals (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevance of courses to program goals (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of instructors (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of UW resources (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional resources (textbooks, websites, media tools, etc.) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology (IT) resources (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library and electronic research resources (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Classroom, laboratory, clinical, studio, or other physical facilities (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of financial support (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship options (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitation of student networking with current students or alumni (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission services (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration services (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8 Do you think that your program generally employed new and innovative teaching techniques?

- Yes (1)
 - No (2)
-

Q9 Were you enrolled in an online degree program? ("online program" is one in which 100% of the learning takes place online.)

- Yes (1)
- No (2)

Display This Question:

If Were you enrolled in an online degree program? ("online program" is one in which 100% of the learning takes place online.) = Yes

Q10 Did the online format allow for adequate interaction between yourself and instructors?

Yes (1)

No (2)

Display This Question:

If Were you enrolled in an online degree program? ("online program" is one in which 100% of the learning takes place online.) = Yes

Q11 Did the online format allow for adequate interaction between yourself and other students?

Yes (1)

No (2)

Q12 To what extent do you agree or disagree with the following statements?

	Strongly Disagree (1)	Disagree (2)	Neither Agree nor Disagree (3)	Agree (4)	Strongly Agree (5)
Students in my program are treated with respect by faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual climate of my program is positive (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The social climate of my program is positive (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in my program are collegial (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt encouraged and supported in my degree program (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt encouraged and supported in my school/college (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the University of Washington provides a welcoming and supportive environment for graduate students (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My program reflects an openness to diverse perspectives (political, religious, racial/ethnic, gender, sexual orientation, etc.) (8)

I saw myself and people of my background in course materials and examples (9)

I received positive mentorship in my program (10)

Q13 Were you able to access adequate resources in the following areas? (Mark all that apply)

	No (1)	Yes, in my program (2)	Yes, at the university (3)	Yes, outside the university (4)	N/A (5)
Skill-building opportunities (such as teaching, writing, making presentations, grant writing, etc.) (1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opportunity to network with fellow students (2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access to external professional community members (internships, conferences, networking, events, etc.) (3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your preparation as a practitioner in your field (4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opportunity to network with UW alumni (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q14 Did you have a primary faculty advisor?

- Yes (1)
- No (2)

Display This Question:

If Did you have a primary faculty advisor? = Yes

Q15 How helpful was the advice you received from your primary faculty advisor in each of the following areas:

	Not at all (1)	Not very (2)	Somewhat (3)	Very (4)	N/A -- I did not receive advice on this (5)
Success in your graduate program (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis/capstone project (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career options (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Search for employment or training (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q16 Was there another faculty member whom you considered to be a mentor?

Yes (1)

No (2)

Display This Question:

If Was there another faculty member whom you considered to be a mentor? = Yes

Q17 How HELPFUL was the advice you received from that mentor in each of the following areas:

	Not at all (1)	Not Very (2)	Somewhat (3)	Very (4)	N/A -- I did not receive advice on this (5)
Success in your graduate program (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis/capstone project (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career options (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Search for employment or training (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18 Which of the following best describes your situation **immediately prior** to enrolling in your graduate program?

- Student (1)
 - Student and employed (2)
 - Employed full-time (3)
 - Employed part-time (4)
 - Caring for family full-time (5)
 - Not employed, but seeking employment (6)
 - Other (please describe): (7)
-

Q19 For the majority of time you were enrolled in your graduate program, were you employed?

- Yes, employed full-time at UW (1)
 - Yes, employed part-time at UW (2)
 - Yes, employed full-time at a non-UW employer (3)
 - Yes, employed part-time at a non-UW employer (4)
 - No, not employed (5)
-

Q20 Which of the following **two** sources provided the most financial support during your graduate studies at the UW? (Select up to **two** sources).

- Fellowship or scholarship (1)
 - Grant (2)
 - Teaching Assistant (TA) (3)
 - Research Assistant (RA) (4)
 - Other assistantship (5)
 - Traineeship (6)
 - Internship or clinical residency (7)
 - Loans (from any source) (8)
 - Personal savings (9)
 - Personal earnings during graduate school (other than the other sources listed) (10)
 - Spouse's, partner's, or family's earnings or savings (11)
 - Employer reimbursement/assistance (12)
 - Foreign (non-U.S.) support (13)
 - GI Bill (14)
 - Other (please describe): (15)
-

Display This Question:

If Which of the following two sources provided the most financial support during your graduate studi...
= Employer reimbursement/assistance

Q21 Approximately what percentage of program costs did your employer assist/reimburse for?

0 10 20 30 40 50 60 70 80 90 100



Display This Question:

If Which of the following two sources provided the most financial support during your graduate studi...
= Employer reimbursement/assistance

Q22 At what point in your program did your employer provide assistance/reimbursement?

- Before the program began (1)
- During the program (2)
- After I completed the program (3)

Q23 When you receive your degree, how much money will you owe that is directly related to your **undergraduate** education?

▼ \$0 (1) ... \$90,001 or more (11)

Q24 When you receive your degree, how much money will you owe that is directly related to your **graduate** education?

▼ \$0 (1) ... \$90,001 or more (11)

Q25 What are your plans for after graduation? (Mark all that apply)

- Further study (1)
 - Seeking employment (2)
 - Continuing current employment (3)
 - Have secured new employment (4)
 - Do not plan to work or study at this time (5)
 - Other (please describe) (6)
-

Q26 Please indicate the sector (or intended sector) of your employment:

- Private sector -- Not-for-profit (1)
 - Private sector -- Industry (2)
 - Private sector -- Other (3)
 - Government -- Foreign (4)
 - Government -- U.S. Federal (5)
 - Government -- U.S. State (6)
 - Government -- U.S. Local (7)
 - Education -- U.S. 4 year college, other than medical school (8)
 - Education -- U.S. medical school (9)
 - Education -- U.S. university-affiliated research institute (10)
 - Education -- U.S. community or two-year college (11)
 - Education -- U.S. K-12 or preschool (12)
 - Education -- foreign institution (13)
 - Self-employed (14)
 - Other (please describe) (15)
-

Q27 Please indicate the field (or intended field) of your employment

- Arts, Entertainment, Media (1)
- Aerospace (2)
- Computer (hardware, software, Telecom) (3)
- Manufacturing (other than Aerospace or Computer) (4)
- Construction (5)
- Architecture and Engineering (6)
- Education (7)
- Healthcare and Pharmaceuticals (8)
- Legal (9)
- Restaurant and Hospitality (10)
- Non-Profit organization (11)
- Retail or Wholesale (12)
- Farming and Forestry (13)
- Other (please describe): (14)

Q28 Please indicate your employment position title upon graduation

Q29 Please indicate your employer upon graduation

Q30 As a result of earning your graduate degree, do you anticipate increased job responsibilities?

Yes (1)

No (2)

Q31 In what state or country do you plan to live after graduation?

In Washington State (1)

In the United States, but not Washington State (2)

Outside of the United States (3)

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Q32 Please use the following space to elaborate on suggestions to help improve the quality of the graduate program or for any additional comments you may have.

Q33 The comments you provided above will be shared with the Dean of the Graduate School. Would you also like these comments shared with your degree program?

- No, I prefer to share these comments ONLY with the Dean of the Graduate School. (1)
- Yes, please also share these comments with my degree program. (2)

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Q34 We invite you to stay up-to-date on issues related to graduate education at the University of Washington. Please include your contact information if you would like to receive periodic updates from the UW Graduate School which may include networking and/or volunteer opportunities.

Non-UW email address (1)

Facebook (2) _____

LinkedIn (3) _____

Twitter (4) _____
